

Academic Integrity in the Age of AI: Rebuilding Trust in Learning



Design

Create assignments that protect learning

Assess

Evaluate process and reasoning

Communicate

Set clear AI expectations

Design Assignments That Protect Learning

Focus on Making Thinking Visible

- Require explanation of reasoning and decision-making
- Incorporate drafts, checkpoints, or staged submissions
- Apply concepts to personal, local, or course-specific contexts
- Include reflection on process, not just conclusions
- Require critique or revision of AI-generated content

If an assignment can be successfully completed by outsourcing the thinking, it needs redesign.

Key Design Question: Does this assignment require students to *think*, or just to *produce*?

Assess Process, Reasoning, and Evidence of Learning

Shift Your Assessment Focus

When we only grade the final product, we're often grading what AI does well.

Move beyond final products to capture authentic learning evidence.

Annotated Drafts

Track revision histories and evolution of ideas

Research Trails

Document source evaluation and selection

Problem-Solving

Show work and reasoning pathways

Rationale

Explain choices and approaches taken

Oral Check-Ins

Quick conversations about reasoning

Chat Logs

Demonstration of artifact progression

Communicate Clear AI Expectations

01

Course-Level Policies

Specify what types of AI use are permitted, what requires disclosure, and what is not allowed

02

Assignment-Level Boundaries

Define acceptable forms of assistance and boundaries aligned with learning objectives

03

Transparency Requirements

Require disclosure statements when AI tools are used

AI Misuse

Often stems from confusion or over-reliance

- Over-dependence on AI tools, Failure to disclose AI use, Uncritical acceptance of AI errors, Misunderstanding of expectations

Intentional Deception

Deliberate attempts to bypass learning

- Submitting AI work as entirely one's own, Fabricating citations knowingly, Using AI to bypass core learning tasks, Circumventing stated policies deliberately

AI changes how students access information and generate content. It does not change the core values of academic integrity:



Honesty



Accountability



Attribution



Fair Evaluation

The goal is not to eliminate AI. The goal is to protect intellectual growth.