

The Faculty Role in an AI-Driven Academy:



LAD

Staying Human in a Machine Age

Articulate: Understand the Shift in Faculty Role

From Content Transmitter

Primary source of information and evaluator of output

To Experience Designer

Facilitator of critical inquiry and guide for ethical judgment

Assessor of Growth

Evaluator of reasoning, reflection, and intellectual development

Amplify: Strengthen Uniquely Human Contributions

Model Expert Thinking

Live reasoning and think-alouds in real time

Engage in Dialogue

Challenge assumptions through debate and discussion

Personalize Feedback

Developmental responses connecting to lived contexts

Prioritize: Design for Connection and Intellectual Growth

When AI accelerates production, faculty must **slow down reflection**.

Human-centered teaching in AI-integrated courses demands intentional design.

Structured Discussion

Peer exchange and collaborative reasoning

Reflective Assignments

Surface values, reasoning, and ethical thinking

Defend Thinking

Students explain and justify their intellectual choices

Developmental Feedback

Address growth and judgment, not just correctness

Reclaim the Core of Teaching

Wisdom

The cultivation of deep understanding

Standards

The modeling of professional integrity

Character

The shaping of intellectual identity

Community

The creation of meaningful academic belonging